

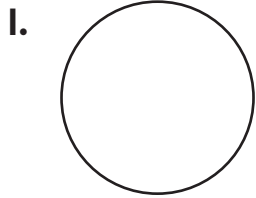
Name _____

Describe Equal Parts

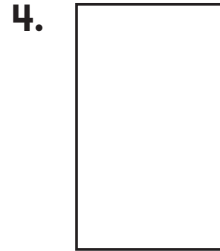
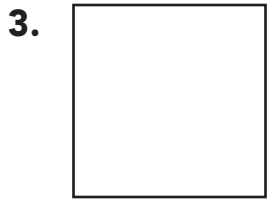


COMMON CORE STANDARD—2.G.A.3
Reason with shapes and their attributes.

Draw to show halves.
Color a half of the shape.

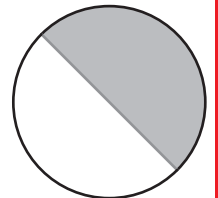
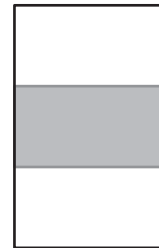
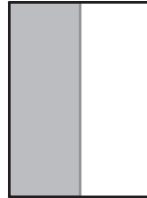
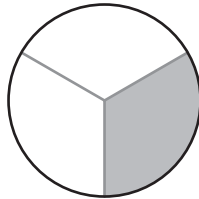
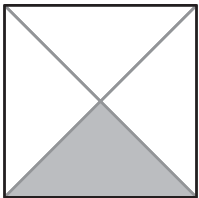


Draw to show thirds.
Color a third of the shape.



Problem Solving

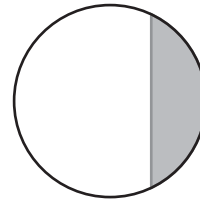
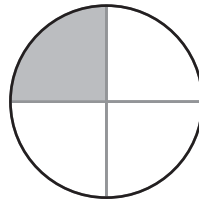
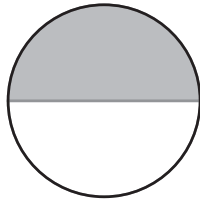
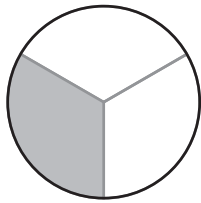
5. Circle all the shapes that have a third of the shape shaded.



6. **Math** Draw pictures to show a third of a whole and a fourth of a whole. Label each picture.

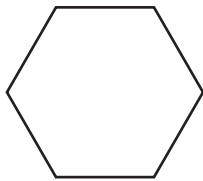
Lesson Check (2.G.A.3)

1. Circle the shape that is half shaded.



Spiral Review (2.MD.A.1, 2.MD.C.7, 2.G.A.1)

2. What is the name of this shape?

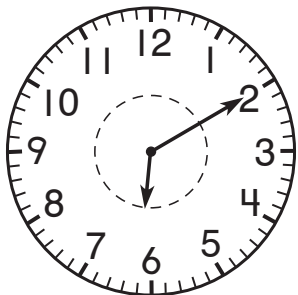


3. Use a centimeter ruler. What is the length of the string to the nearest centimeter?



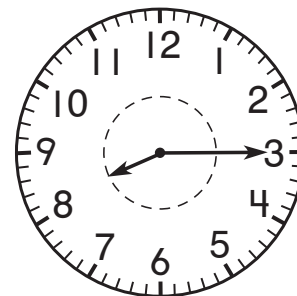
_____ centimeters

4. The clock shows the time Chris finished his homework. What time did Chris finish his homework?



_____ : _____

5. What time is shown on this clock?



_____ : _____