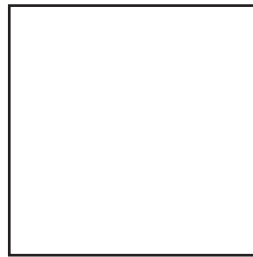
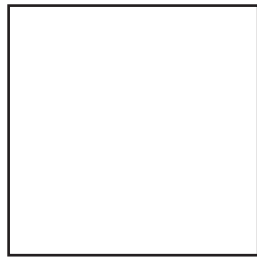


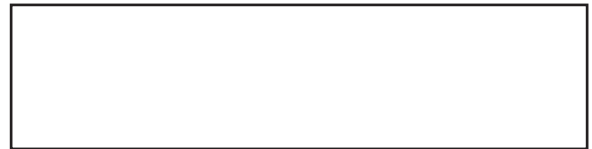
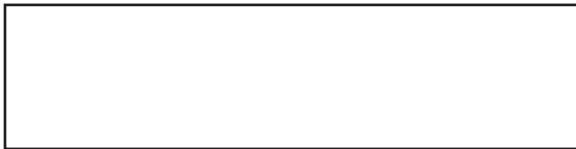
Name _____


Problem Solving • Equal Shares**COMMON CORE STANDARD—2.G.A.3**
*Reason with shapes and their attributes.***Draw to show your answer.**

1. Max has square pizzas that are the same size. What are two different ways he can divide the pizzas into fourths?



2. Lia has two pieces of paper that are the same size. What are two different ways she can divide the pieces of paper into halves?

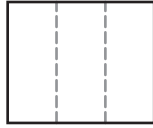


3.  **Math** Draw and write to explain how you can divide a rectangle into thirds in two different ways.

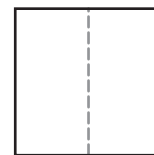
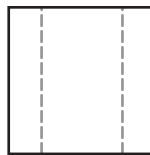
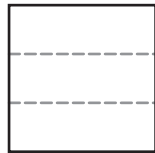
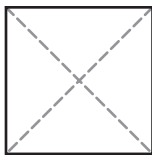


Lesson Check (2.G.A.3)

1. Bree cut a piece of cardboard into thirds like this.

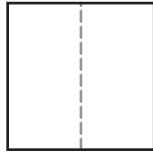
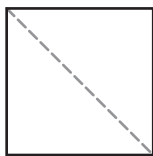
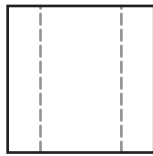
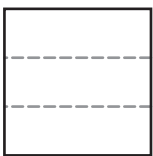


Circle the other shape that is divided into thirds.

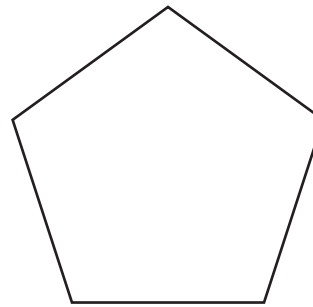


Spiral Review (2.MD.C.7, 2.MD.C.8, 2.G.A.1)

2. Circle the shape with three equal parts.



3. How many angles does this shape have?



_____ angles

4. What is the best estimate for the width of a door?

_____ feet

5. Which is another way to write 10 minutes after 9?

_____ : _____