

Name _____

Two-Dimensional Shapes

COMMON CORE STANDARD—2.G.A.1
Reason with shapes and their attributes.

Write the number of sides and the number of vertices. Then write the name of the shape.

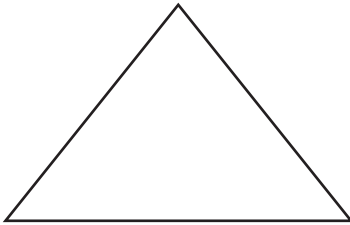
pentagon

triangle

hexagon

quadrilateral

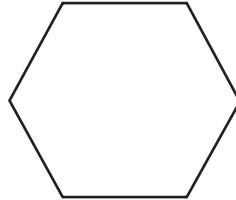
1.



_____ sides

_____ vertices

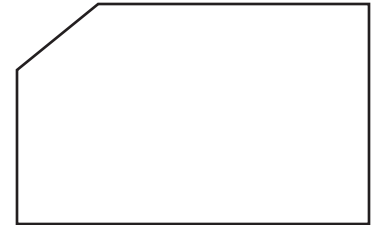
2.



_____ sides

_____ vertices

3.



_____ sides


_____ vertices

Problem Solving 

Solve. Draw or write to explain.

4. Oscar is drawing a picture of a house. He draws a pentagon shape for a window. How many sides does his window have?

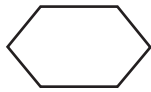
_____ sides

5.  Draw and label a pentagon and a quadrilateral.



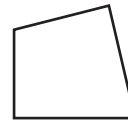
Lesson Check (2.G.A.1)

1. How many sides does a hexagon have?



_____ sides

2. How many vertices does a quadrilateral have?



_____ vertices

Spiral Review (2.MD.A.1, 2.MD.D.10)

3. Use a centimeter ruler. What is the length of the ribbon to the nearest centimeter?



_____ centimeters

4. Look at the picture graph.
How many more children chose apples than oranges?

_____ children

Favorite Fruit					
apples	😊	😊	😊	😊	
oranges	😊	😊			
grapes	😊	😊	😊		
peaches	😊	😊			

Key: Each 😊 stands for 1 child.