

Name _____

Partition Rectangles

Use color tiles to cover the rectangle.
Trace around the square tiles.
Write how many.



COMMON CORE STANDARD—2.G.A.2
Reason with shapes and their attributes.



Number of rows: ____
Number of columns: ____
Total: ____ square tiles



Number of rows: ____
Number of columns: ____
Total: ____ square tiles

Problem Solving



Solve. Write or draw to explain.

3. Nina wants to put color tiles on a square. 3 color tiles fit across the top of the square. How many rows and columns of squares will Nina need? How many color tiles will she use in all?

Number of rows: ____
Number of
columns: ____
Total: ____ square tiles

_____ tiles

4. Look at Exercise 1 above. Is there a different-shaped rectangle that you could cover with 6 tiles? Explain.

Lesson Check (2.G.A.2)

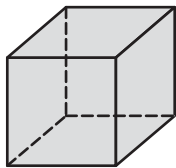
1. Use color tiles to cover the rectangle. How many tiles did you use?



_____ tiles

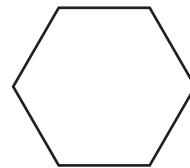
Spiral Review (2.MD.D.10, 2.G.A.1)

2. How many faces does a cube have?



_____ faces

3. How many angles does this shape have?



_____ angles

4. Use the tally chart. How many more children chose art than reading?

_____ children

Favorite Subject	
Subject	Tally
reading	
math	
science	
art	