

Name _____

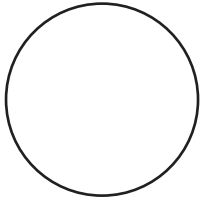
Show Equal Parts of a Whole



COMMON CORE STANDARD—2.G.A.3
Reason with shapes and their attributes.

Draw to show equal parts.

1. halves



2. fourths



3. thirds



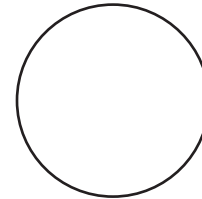
4. thirds



5. halves



6. fourths




Problem Solving



Solve. Write or draw to explain.

7. Joe has one sandwich. He cuts the sandwich into fourths. How many pieces of sandwich does he have?

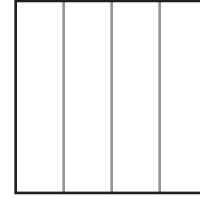
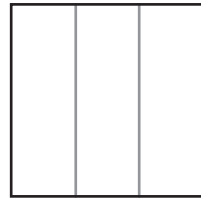
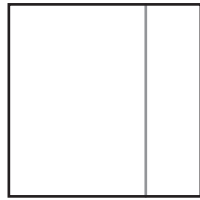
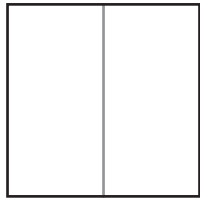
_____ pieces

8.  **Math** Draw three rectangles. Then draw to show halves, thirds, and fourths. Write about each whole that you have drawn.



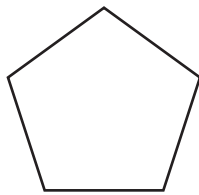
Lesson Check (2.G.A.3)

1. Circle the shape divided into fourths.



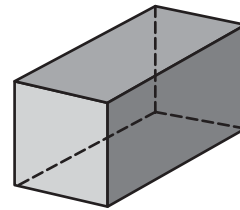
Spiral Review (2.MD.A.4, 2.G.A.1)

2. How many angles does this shape have?



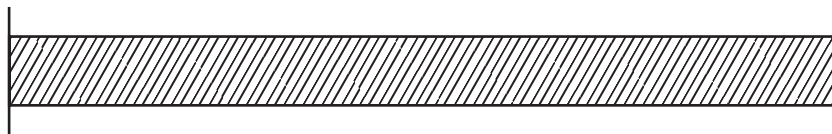
___ angles

3. How many faces does a rectangular prism have?



___ faces

4. Use a centimeter ruler. Measure the length of each object. How much longer is the ribbon than the string?



___ centimeters long