

Name _____

Measure with a Centimeter Ruler

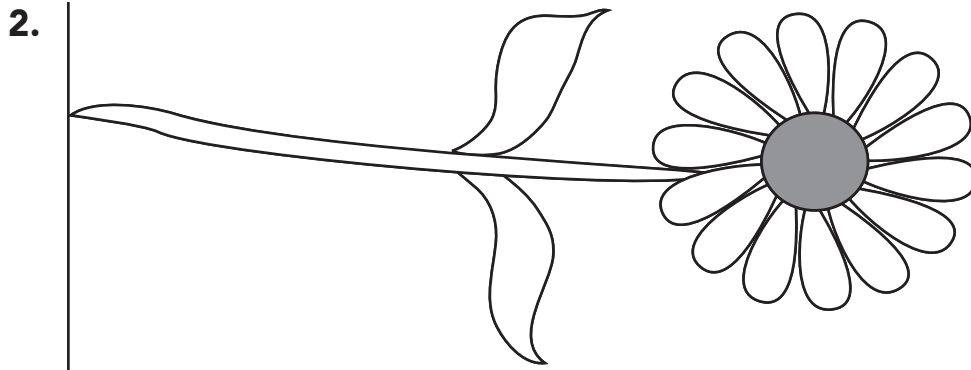


COMMON CORE STANDARD—2.MD.A.1
Measure and estimate lengths in standard units.

Measure the length to the nearest centimeter.



_____ centimeters



_____ centimeters

Problem Solving

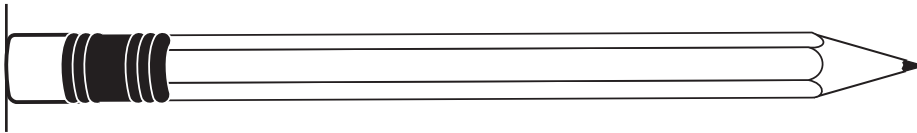


3. Draw a string that is about 8 centimeters long. Then use a centimeter ruler to check the length.

4. **Math** Measure the length of the top of your desk in centimeters. Describe how you found the length.

Lesson Check (2.MD.A.1)

1. Use a centimeter ruler. What is the length of this pencil to the nearest centimeter?



_____ centimeters

Spiral Review (2.MD.C.7, 2.MD.C.8, 2.MD.D.9)

2. What is the time on this clock?



____ : ____

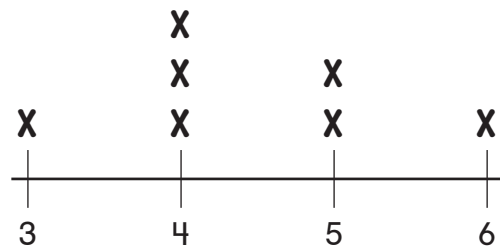
3. What is the total value of this group of coins?



\$ _____ or _____ cents

4. Use the line plot. How many pencils are 5 inches long?

_____ pencils



Lengths of Pencils in Inches