

Name \_\_\_\_\_

# Practice and Homework

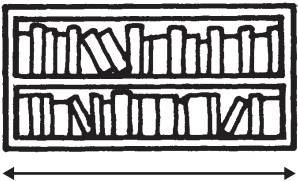
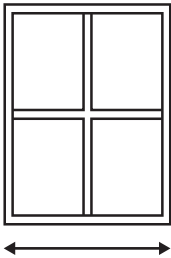
## Lesson 9.5

### Centimeters and Meters



COMMON CORE STANDARD—2.MD.A.2  
Measure and estimate lengths in standard units.

Measure to the nearest centimeter.  
Then measure to the nearest meter.

Find the real object.	Measure.
1. bookcase 	_____ centimeters _____ meters
2. window 	_____ centimeters _____ meters

### Problem Solving




3. Sally will measure the length of a wall in both centimeters and meters. Will there be fewer centimeters or fewer meters? Explain.

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4.  Math Would you measure the length of a bench in centimeters or in meters? Explain your choice.

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## Lesson Check (2.MD.A.2)

1. Use a centimeter ruler. What is the length of the toothbrush to the nearest centimeter?



\_\_\_\_\_ centimeters

## Spiral Review (2.NBT.B.7, 2.MD.A.2, 2.MD.C.8)

2. List a group of coins that equals 65 cents.

\_\_\_\_\_

\_\_\_\_\_

3. Janet has a poster that is about 3 feet long. Fill in the blanks with the word inches or feet to make the statement true.

3 \_\_\_\_\_ is longer than

12 \_\_\_\_\_.

4. Last week, 483 children checked books out from the library. This week, only 162 children checked books out from the library. How many children checked out library books in the last two weeks?

$$\begin{array}{r} 483 \\ + 162 \\ \hline \end{array}$$

5. List a group of coins with a value of \$1.00?

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