

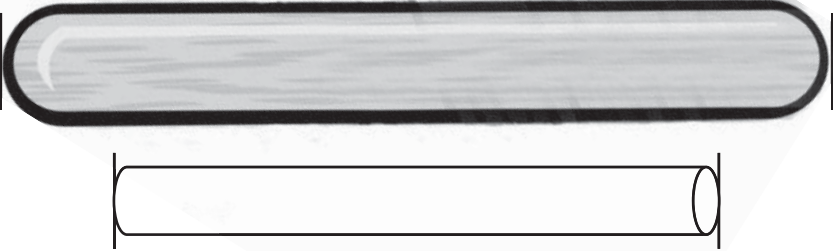
Name _____

Measure and Compare Lengths



COMMON CORE STANDARD—2.MD.A.4
Measure and estimate lengths in standard units.

Measure the length of each object. Write a number sentence to find the difference between the lengths.

1. 

_____ centimeters
_____ centimeters

_____ centimeters — _____ centimeters = _____ centimeters


The craft stick is _____ centimeters longer than the chalk.

Problem Solving



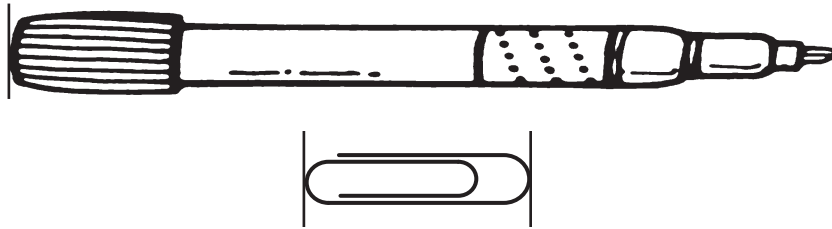
Solve. Write or draw to explain.

2. A string is 11 centimeters long, a ribbon is 24 centimeters long, and a large paper clip is 5 centimeters long. How much longer is the ribbon than the string? _____ centimeters longer

3.  Suppose the lengths of two strings are 10 centimeters and 17 centimeters. Describe how the lengths of these two strings compare.

Lesson Check (2.MD.A.4)

1. How much longer is the marker than the paper clip? Circle the correct answer.



11 centimeters longer
10 centimeters longer

8 centimeters longer
5 centimeters longer

Spiral Review (2.MD.A.3, 2.MD.C.7, 2.MD.C.8)

2. What is the total value of these coins?



\$ _____ or _____ cents

3. What is a reasonable estimate for the length of a real chalkboard?

_____ feet

4. Cindy leaves at half past 2. At what time does Cindy leave?

_____ : _____



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